

Move one letter from the first word and add it to the second word to make two new words.

- Example** hunt sip *hut snip*
- 1 howl itch _____
- 2 wage pot _____
- 3 glean set _____
- 4 black feet _____
- 5 month hit _____

The word PECUNIARY is written in code as ABCDEFGHI. Write these words using the same code.

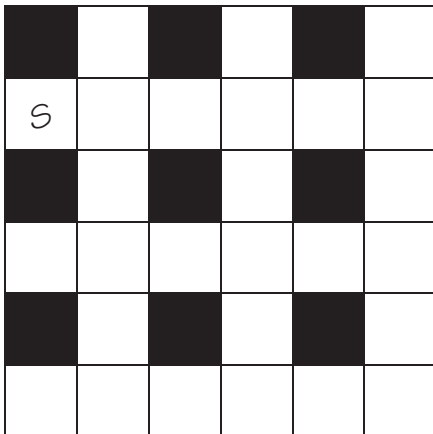
- 6 PRICE _____ 7 PRUNE _____

Decode these words.

- 8 ABGH _____ 9 CGEGHI _____ 10 EFCBH _____

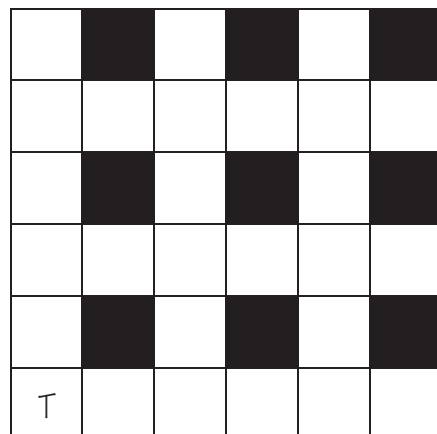
Fill in the crosswords so that all the given words are included. You have been given one letter as a clue in each crossword.

11–12



fennel, spoons, coupon, copper,
astral, oppose

13–14



inches, tastes, allege, people,
sprint, forces

Find the four-letter word hidden at the end of one word and the beginning of the next word. The order of the letters may not be changed.

Example The children had bats and balls. sand

- 15 That wig looks very flattering. _____
- 16 You must put your sums in order. _____
- 17 The appropriate word would be 'good'. _____
- 18 The number on each door is quite plain. _____
- 19 Things like this are most aggravating. _____

Find and underline the two words which need to change places for each sentence to make sense.

Example She went to letter the write.

- 20 Can I your a swim in have pool?
- 21 well biro doesn't write very this.
- 22 I bunch my mother a gave of tulips.
- 23 very am getting I tired.
- 24 win we did the match?

Rearrange the muddled words in capital letters so that each sentence makes sense.

Example There are sixty SNODCES SECONDS in a UTMINE MINUTE.

- 25 South AAEIMRC _____ is a CTNINNOET _____.
- 26 There are sixty MNUISET _____ in an ROUH _____.
- 27 A YGNCTE _____ is a young NWSA _____.
- 28 We have school holidays over STRAEE _____ and MRCHITSAS _____.
- 29 A MMREHA _____ is used to drive in SLAIN _____.

Find the four-letter word which can be added to the letters in capitals to make a new word. The new word will complete the sentence sensibly.

Example They enjoyed the BCAST. ROAD

- 30 At the meeting the CMAN stood up. _____
- 31 Wait a MT till I take off my coat. _____

32 'SURER or we will shoot!' shouted the sheriff. _____

33 The chimes of the C could be heard. _____

34 We should have CN a different restaurant. _____

Underline the one word in the brackets which will go equally well with both the pairs of words outside the brackets.

Example rush, attack cost, fee (price, hasten, strike, charge, money)

35 bolt, fasten tuft, tress (lock, key, door, bar, nut)

36 similar, alike near, beside (twin, close, copy, far, secure)

37 playground, land position, leave (garden, park, mound, lawn, store)

38 perform, entertain deed, document (part, stage, act, bill, note)

39 price, cost food, provisions (supplies, money, fare, ticket, charge)

Look at the first group of three words. The word in the middle has been made from the other two words. Complete the second group of three words in the same way, making a new word in the middle.

Example PAIN INTO TOOK ALSO SOON ONLY

40 SOUP PAST TALE RACY _____ NAVE

41 CALM TAME LENT BEEN _____ ADDS

42 CRAB BARE FLEA RATS _____ HUGE

43 BELT LIST FISH MAST _____ HEAR

44 FIRE FINE WING PENS _____ BEAR

45–49 Look at these groups of words.

A	B	C	D
fork	bison	tuna	jazz
mower	gerbil	turbot	rock

Choose the correct group for each of the words below. Write in the letter.

rap _____ cheetah _____ spade _____ rat _____ trowel _____ baboon _____

lobster _____ hose _____ zebra _____ classical _____ prawn _____ herring _____

5

B 5

5

B 18

5

B 1

5

Complete the following sentences by selecting the most sensible word from each group of words given in the brackets. Underline the words selected.

B 14

Example The (children, books, foxes) carried the (houses, books, steps) home from the (greengrocer, library, factory).

- 50 With a (clatter, chatter, batter) of dustbin (sacks, lids, men), the fox (raided, jumped, tied) the black bags.
- 51 The music from the CD came (in, out, behind) of the (speakers, wall, table) on the (garden, bicycle, table).
- 52 A school of (fish, lions, bees) live together in (forests, mud, water) and are hunted for (food, fur, honey).
- 53 A (camel, deer, rhinoceros) is an animal that lives in the (desert, rainforest, city) and has one or two (humps, tails, tongues).
- 54 The (grandmother, father, uncle) asked her grandson to help build a (patio, birdhouse, window) so that she would have somewhere to sit outside in the (wet, cold, warm) weather.

5

B 10

Find two letters which will end the first word and start the second word.

Example rea (c h) air

- 55 hear (_ _) ink
- 56 pha (_ _) ats
- 57 gau (_ _) rm
- 58 che (_ _) ple
- 59 sign (_ _) most

5

B 15

Complete the following expressions by underlining the missing word.

Example Frog is to tadpole as swan is to (duckling, baby, cygnet).

- 60 Cod is to fish as rain is to (black, cloud, weather).
- 61 Whole is to total as sign is to (symbol, medal, post).
- 62 Centre is to middle as excess is to (surplus, shortage, failure).
- 63 Begin is to start as end is to (continue, lengthen, finish).
- 64 Uncommon is to rare as frank is to (cancel, candid, conceal).

5

Give the missing groups of letters or numbers in each sequence. The alphabet has been written out to help you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- | | | | | | | |
|----|-----|-----|-----|-------|-------|-------|
| 65 | 81 | 72 | 64 | _____ | 51 | 46 |
| 66 | 79 | 66 | 52 | 39 | _____ | 12 |
| 67 | 42 | 46 | 44 | 48 | 46 | _____ |
| 68 | CWB | DVC | EUD | _____ | GSF | HRG |
| 69 | BT | EQ | HN | KK | NH | _____ |

Underline two words, one from each group, that go together to form a new word. The word in the first group always comes first.

Example (hand, green, for) (light, house, sure)

- 70 (bar, drink, cup) (post, lamp, gain)
- 71 (robin, owl, dove) (nest, tail, tree)
- 72 (sign, dumb, post) (sight, caught, found)
- 73 (body, man, figure) (head, foot, slim)
- 74 (air, be, see) (fly, me, an)

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If these words were written backwards and then placed in alphabetical order, which word would come:

- 75 first? _____
- 76 last? _____
- 77 second? _____

Six people live in this block of flats.

4	5	6
1	2	3

Amy lives between John and Mary.
Sarah lives on the ground floor.
Sarah's flat number is not odd.
Susan is below Mary.
John lives in flat 6.

Where do these people live?

78 Peter _____

79 Mary _____

80 Susan _____

Now go to the Progress Chart to record your score!

Total

3
80

- 1 owl, hitch
- 2 wag, poet
- 3 glen, seat
- 4 back, fleet
- 5 moth, hint
- 6 AHFCB
- 7 AHDEB
- 8 PEAR
- 9 CANARY
- 10 NICER

11–14 Give two marks for each correct crossword.

	O		C		A
S	P	O	O	N	S
	P		U		T
C	O	P	P	E	R
	S		O		A
F	E	N	N	E	L

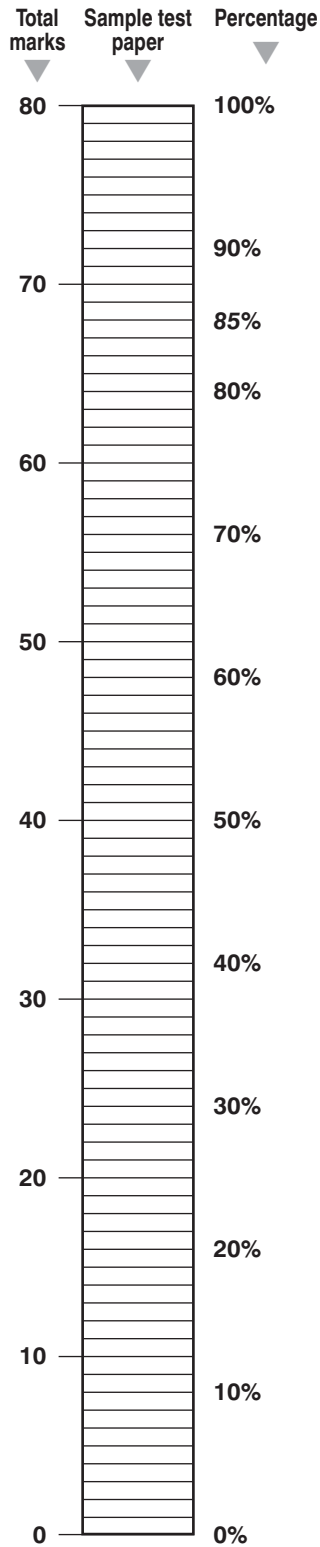
S		F		A	
P	E	O	P	L	E
R		R		L	
I	N	C	H	E	S
N		E		G	
T	A	S	T	E	S

- 15 twig
- 16 ours
- 17 heap
- 18 Then
- 19 stag
- 20 your, have
- 21 well, this
- 22 bunch, gave
- 23 very, I
- 24 win, did
- 25 AMERICA, CONTINENT
- 26 MINUTES, HOUR
- 27 CYGNET, SWAN
- 28 EASTER, CHRISTMAS
- 29 HAMMER, NAILS
- 30 HAIR
- 31 OMEN
- 32 REND
- 33 LOCK
- 34 HOSE
- 35 lock
- 36 close
- 37 park

- 38 act
- 39 fare
- 40 YARN
- 41 SEND
- 42 STAG
- 43 SEAT
- 44 PEAS
- 45–49 Give one mark for each two right answers:
rap D, cheetah B, spade A
rat B, trowel A, baboon B
lobster C, hose A, zebra B
classical D, prawn C, herring C
- 50 clatter, lids, raided
- 51 out, speakers, table
- 52 fish, under water, food
- 53 an animal, desert, humps
- 54 grandmother, patio, warm
- 55 th
- 56 se
- 57 ge
- 58 ap
- 59 al
- 60 weather
- 61 symbol
- 62 surplus
- 63 finish
- 64 candid
- 65 57
- 66 25
- 67 50
- 68 FTE
- 69 QE
- 70 bargain
- 71 dovetail
- 72 dumbfound
- 73 figurehead
- 74 bean
- 75 BIBLICAL
- 76 ESSENTIAL
- 77 COMICAL
- 78 3
- 79 4
- 80 1

Progress Chart

Fourth level papers in Verbal Reasoning



When you've filled in the progress chart read the Next Steps

Next Steps Planner ...

Step 1 Go over your mistakes.

- Go over any wrong answers and try the questions again.
- Use *How to do ... 11+ Verbal Reasoning* to help with any question types you find difficult.

Step 2 Do more practice.

If you got more than 85% ...

Either:

Use *Bond Assessment Papers: Fourth papers in Verbal Reasoning* and *Bond Assessment Papers: More fourth papers in Verbal Reasoning* to reinforce and expand your verbal reasoning skills at the 11+ level.

Or:

If you feel confident, go on to the fifth level books. These provide advanced 11+ level questions that will help you be well prepared for selective exams as well as help you take your verbal reasoning skills further.

Or:

Try some mock test papers for realistic exam practice. We suggest that you use these in the last few months before the actual exam.

If you got 50-85% ...

We suggest that you do lots more practice at this level to help improve your scores. *Bond Assessment Papers: Fourth papers in Verbal Reasoning* and *Bond Assessment Papers: More fourth papers in Verbal Reasoning* include a wider variety of questions than are included in the sample paper and will help to strengthen your verbal reasoning skills.

Make sure you keep going back over any wrong answers and use *How to do ... 11+ Verbal Reasoning* to help with any question types you find difficult.

If you got less than 50% ...

We suggest that you try the third level books to build up your verbal reasoning skills; *Bond Assessment Papers: Third papers in Verbal Reasoning* and *Bond Assessment Papers: More third papers in Verbal Reasoning*. Keep going back over questions that puzzle you, using the strategies in *How to do ... 11+ Verbal Reasoning* to help you, and then come back to the fourth level books.